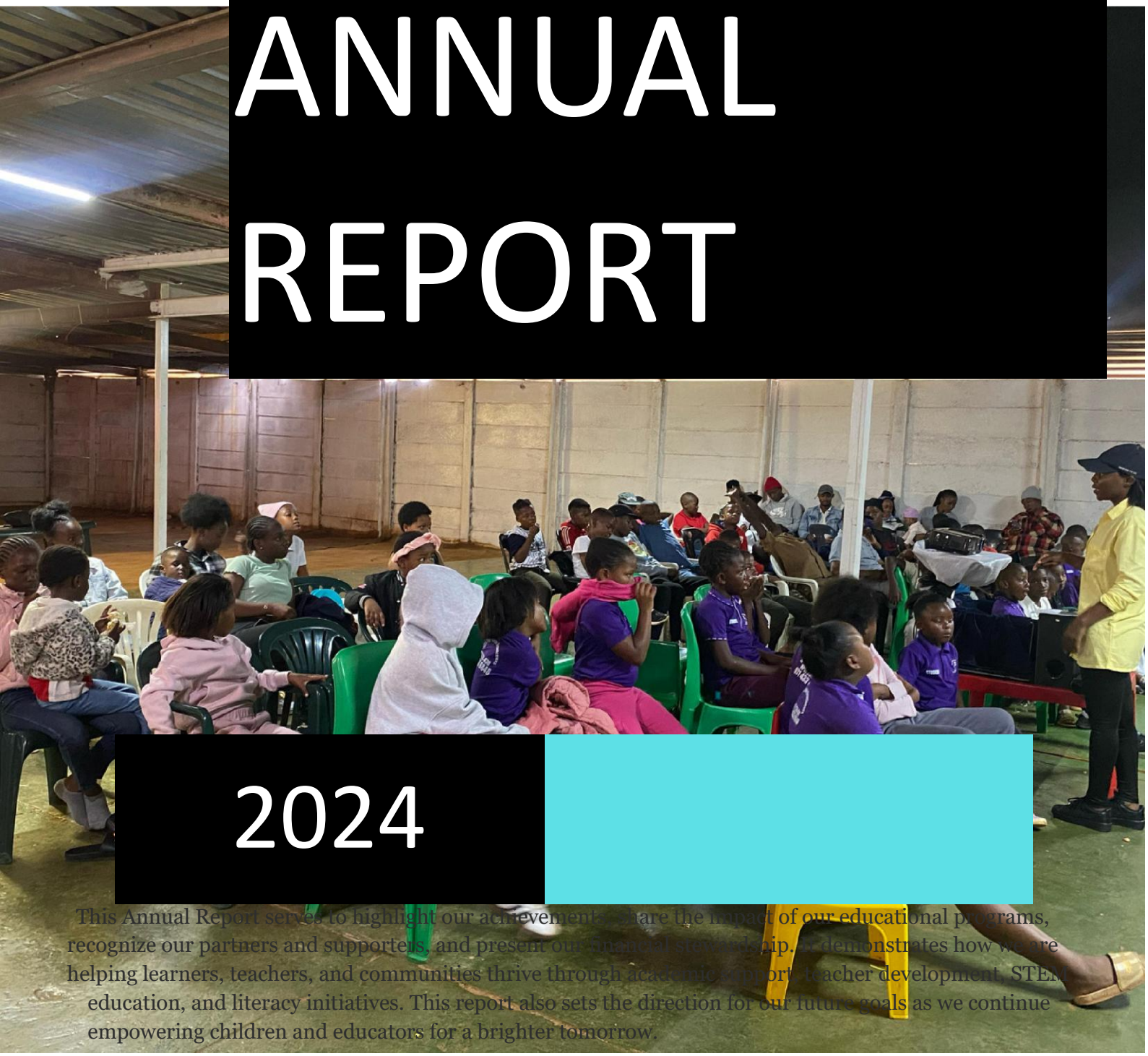
ANNUAL REPORT



2024

This Annual Report serves to highlight our achievements, share the impact of our educational programs, recognize our partners and supporters, and present our financial stewardship. It demonstrates how we are helping learners, teachers, and communities thrive through academic support, teacher development, STEM education, and literacy initiatives. This report also sets the direction for our future goals as we continue empowering children and educators for a brighter tomorrow.

MESSAGE FROM THE CEO



In 2025, Shine for Hope Developers plans to engage more stakeholders, including local, national, and international companies, to strengthen partnerships and support our initiatives. We will focus on expanding our literacy and numeracy programs, reaching more beneficiaries and ensuring better access to quality education. By incorporating both traditional and digital learning methods, we aim to enhance academic outcomes for learners, particularly in Grade R–3. Through these efforts, we strive to have a greater impact, creating lasting change in the communities we serve.

According to the most recent PIRLS (Progress in International Reading Literacy Study) report, 81% of Grade 4 learners in South Africa cannot read for meaning in any language. This is not just a statistic, it is a call to action. It reveals a national crisis that threatens the futures of millions of children, especially those from under-resourced communities. The ripple effects of this learning deficit will be felt for generations to come—deepening poverty, entrenching inequality, and dimming the hopes of so many young minds.

At Shine for Hope Developers, we believe that literacy is the foundation of learning and the gateway to opportunity. This belief fuels OUR commitment to early childhood development, academic support, and innovative educational solutions. Every tutoring session, every parental engagement initiative, and every classroom intervention is a step toward restoring the hope and potential of our children.

We are deeply grateful for the unwavering support of our partners, the Department of Basic Education, the Department of Social Development, our dedicated funders, volunteers, and community champions. Without your collaboration, our mission would remain a dream.

We invite you to walk this journey with us, as we share a glimpse of our efforts to rewrite the story of South African education—one child, one classroom, and one community at a time.

Together, we can build a nation of readers.

Warm regards,
SESI TWALA
Founder & CEO,

ABOUT OUR ORGANIZATION

Shine for Hope Developers was founded with a mission to transform communities through education and empowerment. Recognizing the gaps in academic performance, teacher training, STEM access, and foundational literacy, we created targeted programs to address these challenges. Over the years, we have grown into a trusted organization, supporting learners and educators across various communities. Our passion lies in helping every child reach their full potential and inspiring a lifelong love for learning, innovation, and personal growth.



Shine for Hope Developers comprises a dedicated team of eleven working employees, each playing a vital role in ensuring the smooth operation and impact of the organization's programs. The team includes program coordinators, facilitators, administrative staff, and support personnel who work collaboratively to deliver quality educational services and community support initiatives.

Vision

To create a future where every child has access to quality education, every teacher is empowered with effective tools, and every community thrives through knowledge, innovation, and opportunity. We envision a society where learners reach their full potential, become leaders of positive change, and where education breaks the cycle of poverty for generations to come.

Mission

At Shine for Hope Developers, our mission is to break barriers to quality education by empowering learners, strengthening teacher skills, promoting STEM opportunities, and improving literacy and numeracy. We address major challenges such as academic underperformance, lack of teaching resources, digital skills gaps, and foundational learning difficulties. By providing targeted programs, mentorship, and innovative learning experiences, we are building a strong foundation that supports our vision: a future where every child, regardless of background, can succeed, lead, and inspire change in their communities.



OUR 2024 VALUES

Inclusivity

We embrace diversity and ensure that all children, regardless of background, have access to the opportunities they need to succeed

Collaboration

We recognize the power of working together with stakeholders, partners, and the community to achieve shared goals and create greater impact.

Innovation

We continuously seek creative solutions to address educational challenges, leveraging technology and new approaches to enhance learning.

Integrity

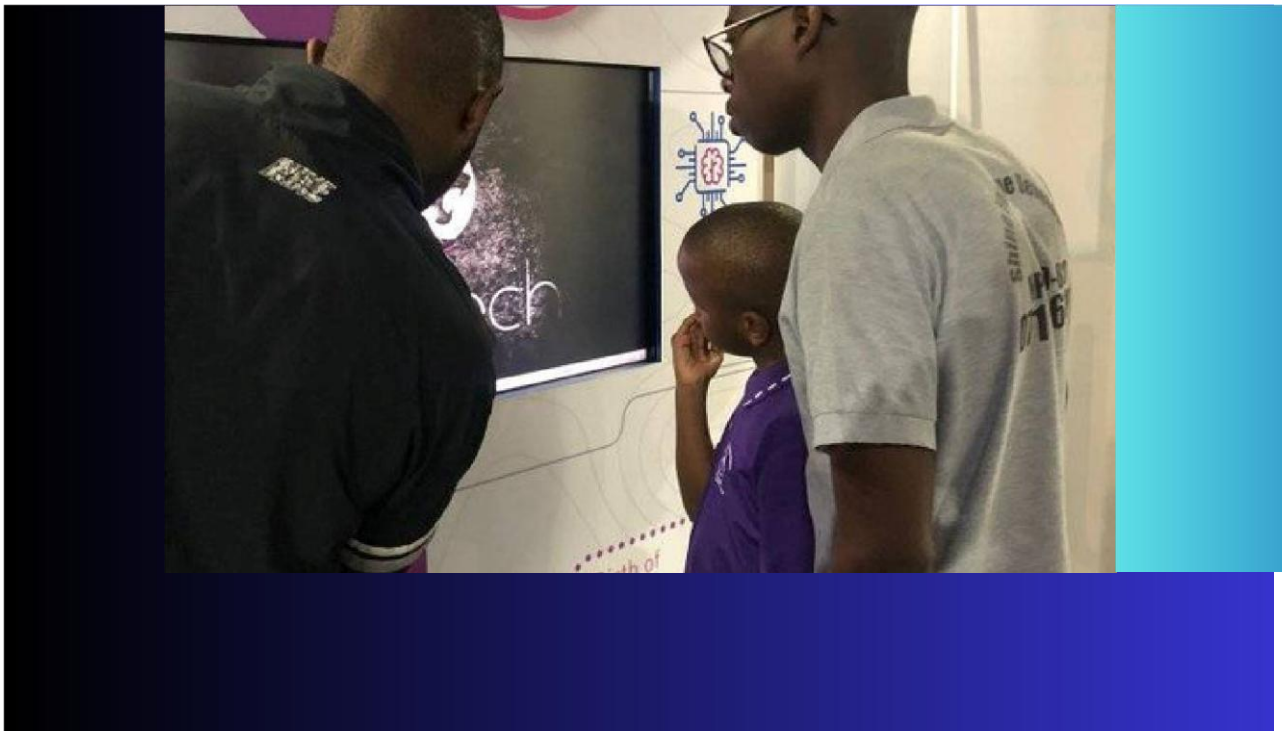
We uphold transparency, honesty, and accountability in all our actions, building trust with our beneficiaries, stakeholders, and partners.

Excellence

We are committed to delivering high-quality programs and services that drive positive, lasting change in the communities we serve.

Empowerment

We believe in empowering individuals and communities through education, fostering self-reliance and growth.



OUR TEAM

Our team is composed of highly skilled and passionate individuals, each bringing expertise in areas such as education, program management, and community development. With a collaborative approach, our team ensures that every project is executed with precision, dedication, and a shared vision for success. We pride ourselves on our ability to adapt to the unique needs of each community we serve, making a tangible impact in the lives of learners and their families.

Shine for Hope Developers excels in delivering quality educational support and services. We are recognized for our innovative approach to teaching, our focus on sustainable development, and our commitment to continuous improvement. Our team's collective strengths enable us to tackle challenges with creativity and determination, ensuring that we always deliver results that exceed expectations.



Sesi Twala
Executive Director



Daniel Seshabela
Board Member



Lebohang Ntsole
Board Member



Sizani Masixole
Board Member



Douglas Mukhatshani
Board Member



Selinah Sithole
Board Member

OUR STAFF

Shine for Hope Developers, our staff is the backbone of our success. Our team consists of dedicated professionals who are passionate about education and community development. We have carefully selected individuals who share our values and commitment to making a difference in the lives of the learners we serve. Our team includes program managers who oversee the execution and development of our educational initiatives, tutors with expertise in early childhood development, literacy, and numeracy, and administrative staff who ensure smooth operations. Additionally, our community outreach coordinators work closely with local partners and drive continuous improvement. Each member of our team plays a crucial role in delivering high-quality programs, and together, we foster a collaborative and inclusive environment where everyone's contributions are valued.



Mmatu Kalaote
Administrator



Asada Juqu
Tutor



Jennifer Khumalo
Tutor



Phumeza Sibiya
Tutor



Zanele Manjate
Tutor



Lerato Ncosana
Tutor



Nkosixolile Maqeda
Tutor

OUR PROGRAMMES



Academical Support

Our Academic Support Program is designed to help learners improve their academic performance, build confidence, and develop essential study skills. The program provides targeted support in key subjects, personalized learning strategies, and mentorship to ensure every student reaches their full potential.



Funda Ukwazi

Program is designed to empower learners with essential reading, writing, and mathematical skills that are crucial for their academic success and future opportunities.



Stem Programme

Our STEM (Science, Technology, Engineering, and Mathematics) Program is designed to spark curiosity, creativity, and critical thinking in young learners. It provides hands-on, interactive learning experiences that equip students with essential 21st-century skills and prepare them for future careers in STEM fields

OUR PROGRAMMES



Teacher Development

Our The Teacher Development Program is designed to empower Grade 4 to 9 teachers and Early Childhood Development (ECD) practitioners with the skills, knowledge, and strategies needed to enhance their teaching effectiveness. The program focuses on improving instructional methods, classroom management, learner engagement, and subject-specific teaching techniques.



Beyond Matric Innitiative

Our goal is to bridge the gap between matriculation and higher education by providing hands-on assistance with application



Nutrition Support

We were able to provide 65 days of nutrition support in 2024.



ACADEMIC SUPPORT



Programme Objective

- Provide subject-specific tutoring in core areas such as Mathematics, Science, and Language.
- Strengthen study skills, time management, and exam preparation techniques.
- Offer homework assistance and guidance on complex topics.
- Support learners with literacy and numeracy development.
- Enhance critical thinking and problem-solving skills.
- Encourage peer learning and mentorship for collaborative growth.

Our academic support programs offer comprehensive assistance to learners, including exam preparation, holiday interventions, and ongoing after-school support. In 2024, we reached 218 learners in our after-school program, providing tailored guidance to help them excel. Our efforts have paid off, with an impressive 97% pass rate, demonstrating the effectiveness of our approach in enhancing students' academic performance and preparing them for success.



FUNDA UKWAZI

PROJECT OBJECTIVE

The S4HD Literacy and Numeracy (Funda Ukwazi)Program is designed to empower learners with essential reading, writing, and mathematical skills that are crucial for their academic success and future opportunities

1

Targeted Curriculum: The program offers a structured curriculum tailored to meet the diverse needs of learners, ensuring that participants can improve their skills at their own pace.

2

Interactive Learning: Utilizing a variety of teaching methods, including hands-on activities, group work, and technology, the program fosters critical thinking and engagement among learners.

3

Community Involvement: The program encourages parent and community involvement, recognizing the important rol that families play in supporting their children’s education.

4

Assessment and Progress Tracking: Regular assessments are conducted to monitor learners' progress and identify areas that require additional focus, ensuring that each child's unique learning needs are addressed.

Through our targeted literacy programs, 78% of learners showed significant improvement in their reading skills. We used the Early Grade Reading Assessment (EGRA) to evaluate their progress, ensuring that each learner's development was accurately measured. Our ratio of 1 educator to 10 learners allowed for personalized attention, creating an effective learning environment that contributed to these impressive results.



TEACHER DEVELOPMENT

PROJECT OBJECTIVE

Our The Teacher Development Program is designed to empower Grade 4 to 9 teachers and Early Childhood Development (ECD) practitioners with the skills, knowledge, and strategies needed to enhance their teaching effectiveness. The program focuses on improving instructional methods, classroom management, learner engagement, and subject-specific teaching techniques.

1. Strengthen edagogical skills for effective lesson delivery
2. Enhance classroom management strategies for a positive learning environment.
3. Introduce innovative teaching methods, including digital learning tools.
4. Provide subject-specific training to improve curriculum delivery.

Shine for Hope Developers supports early literacy and numeracy development for ECD teachers by providing targeted training and resources to strengthen foundational teaching practices. The organization promotes inclusive education and learner-centered approaches, ensuring that all children's needs are met in a supportive and engaging environment. Additionally, guidance is offered on assessment and learner progress tracking to help educators monitor development and tailor their teaching accordingly.



BEYOND MATRIC INNITIATIVE

PROJECT OBJECTIVE



48% Of those learners are currently in Universities



84 Matriculant who were assisted by our organization



26% are currently in TVET Colleges

The Beyond Matric Initiative is designed to support learners as they take their next steps after completing high school. We focus on guiding them through the process of applying to universities and securing bursaries. Our goal is to bridge the gap between matriculation and higher education by providing hands-on assistance with application forms, motivational letters, and gathering the necessary documentation

. We also offer advice on course selection and career planning to help learners make informed decisions about their futures.

Through this initiative, we aim to empower young people, especially those from disadvantaged backgrounds, to access opportunities they might not otherwise have known about. By providing dedicated support and resources, we ensure that no learner is left behind due to lack of information or financial barriers. Beyond Matric is not just about getting into university — it's about opening doors to a better future.



NUTRITION SUPPORT

At Shine for Hope Developers, we recognize that hunger is one of the biggest barriers to learning. No child can be expected to concentrate, participate, or thrive on an empty stomach. That’s why we committed ourselves to providing consistent nutrition support for our learners throughout the year.

Over 34 days, we served nutritious meals at our centre to ensure that every child who walked through our doors had the energy and nourishment they needed to engage meaningfully in learning activities. This was not just an act of service, but a deliberate intervention to uphold the dignity of our learners and create an environment where no child felt left behind due to food insecurity.

By refusing to let our children attend empty-stomached, we witnessed improvements in attendance, behaviour, and academic focus. Our nutrition support program continues to be a cornerstone of our learner wellness strategy, reinforcing our belief that educational support must include care for the whole child—mind, body, and spirit.



ORGANISATIONAL FOOTPRINT

We have also strengthened our partnerships with various organizations, including our collaboration with Penreach, to enhance our literacy and numeracy programs. Working together, we aim to deliver effective, evidence-based educational solutions that support learners' academic development. With continued support, we are well-positioned to expand further and continue making a lasting difference in the lives of those we serve.



Through the support of our funders and partners, Shine for Hope Developers has successfully expanded its reach and replicated its program models in various communities. This growth has allowed us to make a greater impact, providing essential educational support to more learners.

Our expanding footprint is a testament to the growing impact of Shine for Hope Developers in the communities we serve. By reaching more schools and engaging with a wider network of learners, we are steadily increasing our influence on educational outcomes across various regions. Each school we partner with becomes a hub of positive change, where literacy and numeracy skills are not just taught, but nurtured. Our efforts go beyond academic instruction; they foster a culture of learning, empowerment, and opportunity. With every new school and community we reach, we are creating a ripple effect that will benefit generations of learners, ensuring that our work leaves a lasting legacy in the areas we serve.

NEW HEIGHTS



Currently, our team is actively engaged in six schools, providing daily support for literacy and numeracy programs aimed at Grade R–3 learners. We work closely with educators and students, delivering targeted lessons and activities that help build foundational skills in reading, writing, and mathematics.

Our commitment to improving early education is evident in our consistent presence and hands-on approach, ensuring that every learner receives the attention and support they need to succeed academically. Through this daily engagement, we aim to create lasting improvements in the educational outcomes of the children we serve.



NEW HEIGHTS

Shine for Hope Developers is proud to be making a meaningful impact through our literacy and numeracy programs across several primary schools. Our mission is to strengthen the foundational skills of young learners, ensuring that every child we reach is given the opportunity to thrive academically.

Currently, we are implementing our programs at the following schools:

- Isiqalo Full Service School
- Izanokhanyo Primary School
- Kamogelo Primary School
- Ipeleng Primary School
- Seatile Primary School
- Maputle Primary School



At each of these schools, our dedicated team works closely with learners from the foundation phase (Grade R–3), focusing on key literacy components such as phonological awareness, reading comprehension, and vocabulary development. In numeracy, we emphasize number sense, basic operations, and problem-solving skills through interactive, play-based, and Montessori-inspired approaches.

Our aim is not only to support learners who are struggling but also to build their confidence, foster a love for learning, and equip them with the critical skills needed for future academic success. Through ongoing assessments and progress tracking, we ensure that our interventions are effective and responsive to the needs of each child.

By partnering with these schools, Shine for Hope Developers continues to create environments where every learner has the chance to shine — unlocking their full potential, one step at a time.

OVERVIEW

1

- 16 Employees
- 10 Volunteers
- 5 • Active Programmes

2

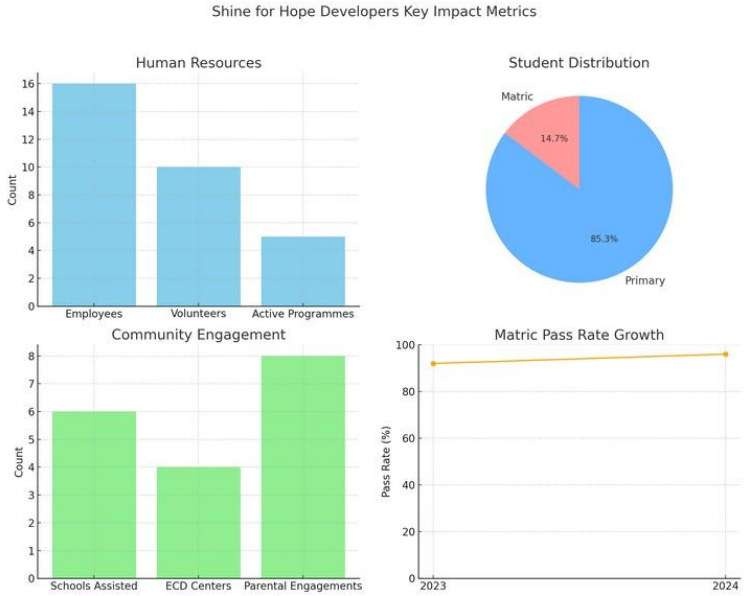
- 218 Students
- 32 in Matric
- 186 In primary

3

- 6 • schools are assisted by our team on daily basis
- 4 • ECD Centers,
- We had 8 parental engagement

4

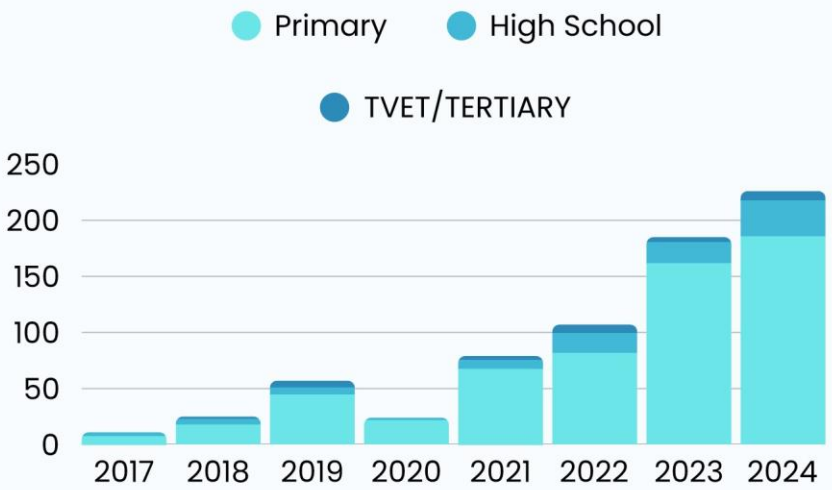
- We 32 matriculants
- 96% pass rate in matric, a growth of 4% from 2023
- 92% pass rate for academic support, a growth of 2% from 2023

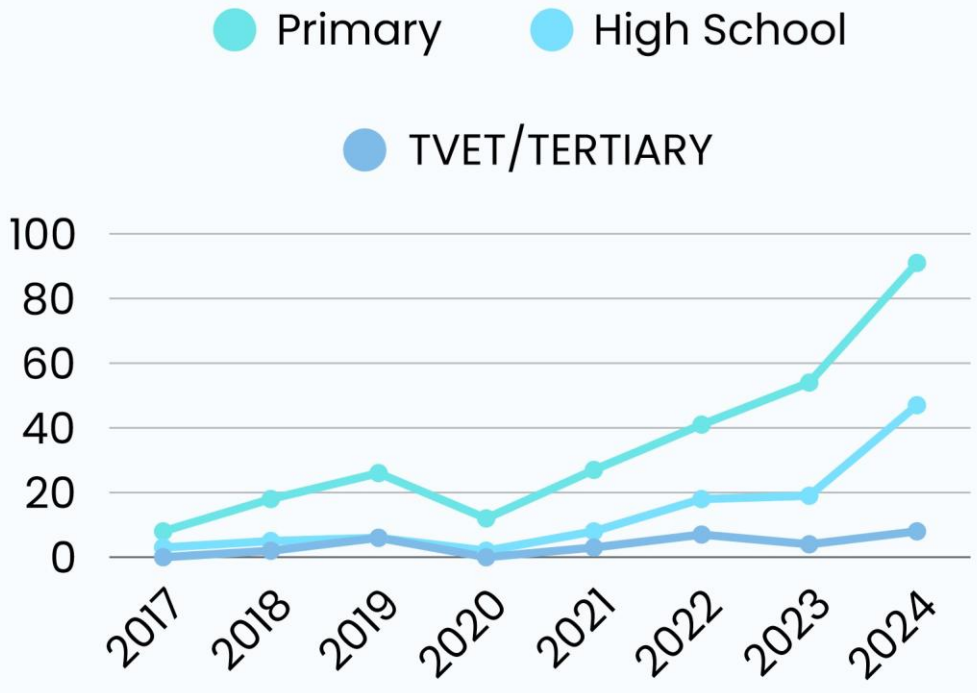

Shine for Hope Developers Key Impact Metrics
Human Resources
Count
Employees
Volunteers
Active Programmes
Student Distribution
Matric
14.7%
85.3%
Primary
Community Engagement
Count
Schools Assisted
ECD Centers
Parental Engagements
Matric Pass Rate Growth
Pass Rate (%)
2023
2024



OUR IMPACT

ACADEMIC SUPPORT HIGHLIGHT





OUR IMPACT HIGHLIGHT



Teacher Development

Through workshops, onsite coaching, and resource sharing, we've helped six ECD centers strengthen their capacity to deliver quality early education, ultimately improving learning outcomes for young children in their care.



Matriculants

Out of 47 matriculants supported by Shine for Hope Developers, an impressive 92% successfully passed their final examinations, reflecting the effectiveness of the academic support and mentorship provided by the organization.



Funda Ukwazi Develpment

This year, we observed a significant improvement in literacy among our learners, particularly in foundational reading and comprehension skills. Through targeted interventions, daily reading practice, and phonics-based activities, many learners progressed by at least one literacy level. This growth reflects the impact of our structured academic support and the dedication of our tutors.

OUR IMPACT STORIES



Zimvo Mathenjwa

"I started with Shine for Hope Developers in Grade 10, feeling unsure about my ability to succeed in science. Through their support, extra lessons, and encouragement, I gained the confidence and skills I needed to improve my marks.
Shine for Hope made science feel possible for me, and they helped me believe in my own potential."

"Now, as a Grade 12 learner, I am preparing to apply for university and bursaries. Thanks to my improved results, I feel confident that I have a real chance to pursue my dream of studying Actuary science. Shine for Hope has been a huge part of my journey, and I am grateful for the way they helped me grow academically and personally."



SENZO Duda

"I joined Shine for Hope Developers when I was in Grade 4. Back then, I struggled a lot with my schoolwork and didn't always believe I could do well. The tutors at Shine for Hope were patient, encouraging, and always pushed me to do my best. They helped me build strong skills in reading, writing, and mathematics, and made learning fun and exciting for me."

"When it was time for me to move to high school, Shine for Hope stood by my side. They helped apply for me to a good school and made sure I was ready for the new journey. Today, I am in Grade 8, and because of the foundation and support I received, I am coping well and aiming even higher. Shine for Hope gave me the confidence to believe in myself and dream bigger for my future."

OUR PARTNERS

On behalf of Shine for Hope Developers, we would like to express our deepest gratitude to all our partners. . Your unwavering support has empowered us to continue our mission of nurturing young minds, uplifting communities, and creating lasting change through education and development.

Because of your contributions, we were able to reach more children, provide better learning resources, and strengthen our programs. Your partnership reminds us that when we work together, we truly can build a brighter and more hopeful futureThank you for believing in our vision and walking this journey with us. You are not just partners—you are part of the Shine for Hope family.

Mr Price Foundation

100% Foundation

Forgood

The Learning Trust

Biblionef

Outliers

South Deep Education Trust

Fantastic Phonics

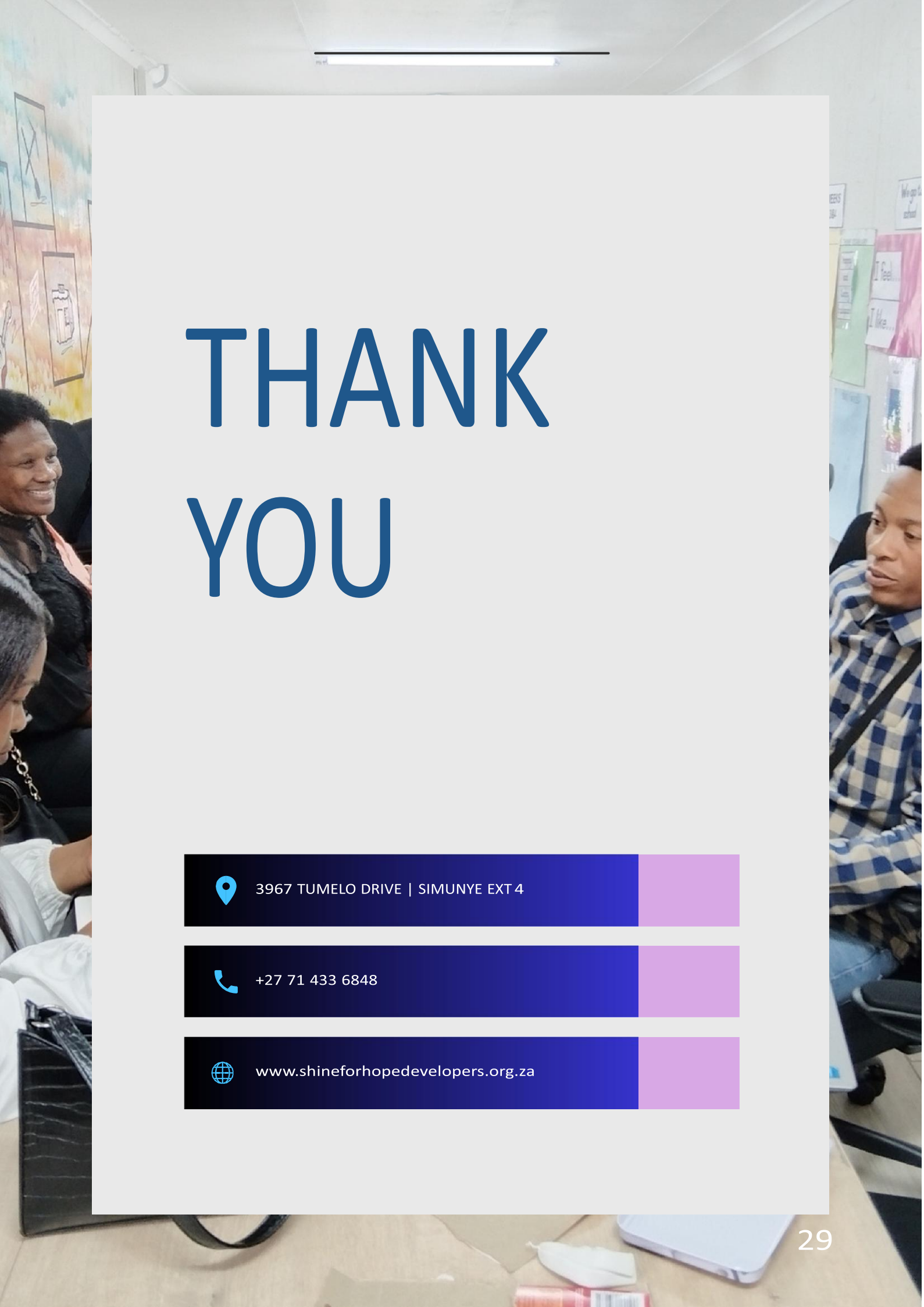
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THANK YOU

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